

RELATIONSHIP OF ACADEMIC SELF CONCEPT AND SCHOOL ACHIEVEMENT OF 10TH CLASS STUDENTS OF DERA ISMAIL KHAN CITY.

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Received: 27-07-87
Accepted: 18-11-91

ABSTRACT

The study was undertaken to find out relationship between academic self concept and school achievement of 10th class students. The study further aimed at finding the relationship of academic self concept with father's income and education. 355 10th class students, 159 females and 196 males were included in the study. Scale developed by Brookover et al was used to obtain academic self concept scores. The scores were divided into two categories similarly academic achievement and father's income was divided into four categories. The results showed a higher correlation between academic self concept and academic achievement than what has been generally reported. The correlation between academic self concept and fathers income and education though positive but was not significant.

INTRODUCTION

Self concept is the sum total of the view one has of one's self, a unique set of perceptions, ideas and attitude that differ to varying degrees from the view is considered to be a very important aspect of one's personality. It is also said that it relates strongly to the desire to learn. Wattenberg and Clifford [13] demonstrated that Children with poor self concept lagged behind those with high self concept no matter what they scored on IQ tests. Similar results were obtained by Coopersmith [3] and Hill and Sarson [6].

Students vary very widely in their attitudes and interests. Yet most of them are concerned about their academic achievement