

RELATIONSHIPS AMONG DEMOGRAPHIC VARIABLES,
TYPE OF ADMINISTRATOR, AND
WORK SATISFACTION OF SECONDARY SCHOOL ADMINISTRATORS

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ABSTRACT

Sufficient number of studies suggests that democratic type of administrator gets no problem with his subordinates and thus enjoys work satisfaction. However, considerable number of research studies regarding relationships among sex, experience, location of school, professional qualifications, and work satisfaction of school administrators has contradictory findings. Contribution of designation to administrators' work satisfaction is reportedly not so tested. The present paper identifies the relationships among selected demographic variables, type of administrator, and work satisfaction of secondary school administrators. We selected a stratified random sample of secondary school administrators in North West Frontier Province (NWFP), Pakistan for this study. We gathered data by administering a three-part questionnaire. Data were analyzed by utilizing multiple regression analysis technique followed by t-test and scheffe-test. Sex and type of administrator are identified as strong predictors contributing