

GAMES ETHICS WITH IN THE NINETEENTH CENTURY PUBLIC SCHOOL IN ENGLAND WITH SPECIAL REFERENCE TO ARNOLD AND THRING

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ABSTRACT

In tracing the evolution and development of games in Public Schools, one cannot deny the fact that Public Schools games came to form an integral part of school programme. The games were soon to have inherent values and to contribute to the moral development of pupils. Character Building had always played major role in public school. The emerging Public schools saw games and sports as an ideal vehicle for Character Building. The young scholars were imbued with a spirit of character building, manly qualities and such other traits and characteristics, which from time to time have been equated with true Life, Racer's Spirit and Godliness, by the Headmasters of these schools: such as Edward Thring, the head master of Uppingham school. These games were wheel around which moral values turned doubtless, there were some headmasters (e.g. Dr. Moberly at Winchester and Dr. Butler at shrewsbury: who attempted to discourage games. Nevertheless, they were gradually a significant feature of the Public School programme, Arnold Rugby and Thring and Uppingham, as headmasters rendered invaluable services in the development of public schools games. Both of them tried to patronize the games out of different, motives, but their Central concept was the same as character Building'. Their approach and method was different, and it is the aim of this paper to discuss their respective contributions in their schools.

PURPOSE OF THE STUDY

Their is dearth of research, based on the information about the philosophy and inherent values of games. Through this study one can fully understand as to what extent Arnold and Thring professed 'Character Building' and 'Manly qualities' through games.

METHODOLOGY

This research was conducted through a narrative study of the works of Arnold (1828) and Thring (1853) in the field of games. Focus of this research was upon contributions of Arnold and Thring during their tenure of headmastership of Rugby and