

Conceptual Model of Teaching

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Abstract

The art of teaching is complex and demands specific training as well as a frame of mind of the teacher. Unlike other craftsmen, the teacher needs specific skill and dexterity as well as a frame of mind for the purpose of building of wholesome personality of the students.

Hence the complexity of the profession requires conceptual framework for the art of teaching, so that specific objectives can be achieved. This study focuses upon the conceptual framework of instruction.

Teaching is very difficult and complex art of transmission of knowledge from one mind to the other. But, again, it is not only transmission. It is the art of instruction through which the desired change in behavior is achieved. Thus teaching or instruction is highly complicated and difficult which requires planning, strategies and tactics. The skills of teaching are to be highly sophisticated.

The teacher has to master the subject matter and the knowledge he wants to disseminate. This is requirement of good teaching. But at the same time he has to understand the students. The teacher must know about the nature, knowledge level, and the environment from which the students hail. He has to know the socio-economic status (S.E.S) of the parents in order to clearly understand the level of the students.

The teacher must undergo training for such skills, which are needed for successful teaching.

The students get information, education and then process this information according to their own understanding. It means that students have different levels of understanding and processing of the information.

It means that teaching is a process of interaction between teacher and students for the purpose of understanding and assimilation of knowledge. This model explains the concepts related with instruction.

Conceptual model of teaching is the replication of all the variables involved in this process.

The structure of model is based on the following simplistic concepts.

1. Experimental Stage The teacher plans for instruction and initiates teaching. At this planning stage the vision of the teacher is a critical factor. The behavior of teacher is an indirect instruction. It means that teaching as well as his behavior is intended to create the desired change.
2. Behavior of the Teacher
The behavior of a teacher in a classroom has demonstration effect. At this stage the teacher can influence the students.