

EVALUATION OF TEACHING BEHAVIOR OF THE UNIVERSITY TEACHERS AS PERCEIVED BY THEIR STUDENTS: A Case Study Of Gomal University Teachers

MEARAJUD DIN, SALAHUDDIN KHAN¹ AND MUHAMMAD SHAH²

University WENSAM College, Gomal University, Dera Ismail Khan, NWFP, Pakistan

¹*Department of Health and Physical Education, Gomal University, Dera Ismail Khan*

²*Institute of Education and Research, Gomal University, Dera Ismail Khan*

ABSTRACT

The problem under investigation was to determine the evaluation of teaching behavior of Gomal university teachers as perceived by their students. Significance of this study was to know about the methods of teaching used and to evaluate their teaching behavior during teaching learning process. For the said purpose data was collected from students, enrolled departments of Social Sciences and departments of Physical Sciences Gomal University Dera Ismail Khan. Three departments from each faculty were selected randomly. Likert type scale was constructed with the help of the experts in education from I.E.R Gomal University D.I.Khan, keeping in view the 14 principles of effective teaching as given by Morton C Shipley (1972) in his book "Synthesis of Teaching Methods". This scale was used as a tool. Students from different departments were asked to rate their teachers on that scale. Opinions of different students were obtained about their teachers through the same tool. This study was further categorized to investigate views of the male and female students from six different departments of Physical Sciences and Social Sciences about their teachers. It was concluded that there was no significance difference among the mean scores of university teachers. It was suggested that it may be conducted in large scale using standardized and reliable instrument. It will also be fruitful if comparison of private and public universities teachers may be carried on through such research studies

INTRODUCTION

Effective teaching has always been a demand of the administrators, students and other personnel related to education in one way or the other. There are so many ways of evaluating the teacher's teaching behavior. i.e. Observation, ACRs and general opinions of the students. All these techniques are either biased or complicated. The researcher has tried to assess the teaching behavior of the university teachers as perceived by their students as they may be the best evaluators if they have some procedure to measure. For this purpose the researcher developed a scale from 14 principles of effective teaching as given Morton C Shipley in his book, "A syntheses of teaching methods". For the said purpose guidelines were taken from some others educators and philosophers who are interested in evaluation of teaching behavior. According to Roish C Strager (1973 pp.130-131) for teaching of reading and writing in particular the attitude of the teachers is most important. Milton Sechwebel (1974 pp.212) state, the teacher's function is to help the child to construct his own knowledge by guiding his experiences. The role of teacher is not

to impose and reinforce the "correct" answer but to strengthen the child's own process of reasoning. According to Piaget, teacher's function is to create an environment in which the learner is interested in exploring and studying about what is relevant to his interest. Hamer Gold Keith (1973) has discussed the findings of some researches conducted in effective teaching as:

- a) Clarity of presentation.
- b) Variability.
- c) Enthusiasm.
- d) Tasks orientation.
- e) Student opportunity to learn.

James.L. Hynus(1955-p.66) has discussed that first look at healthy youngsters you will see each one is different from other, however, they all have one thing in common, they are learner and curios human beings. Herman. L. Peters (1963p.45-46) has stated that the need for affection and appreciation are open extension of the needs for acceptance and achievement. He said that teacher of tomorrow will be a well-prepared person with a blend of past knowledge of the present, and awareness of the future.