

# THE CAUSES OF DETERIORATING EDUCATIONAL STANDARDS AT SECONDARY LEVEL IN N.W.F.P.

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## ABSTRACT

The purpose of the study was to identify the causes of deteriorating educational standards at secondary level in N.W.F.P. It was carried out through a survey. The population of the study was both urban and rural secondary schools students and teachers. The opinions of both male and female students and teachers were sought. One hundred and fifty respondents were randomly selected. The questionnaire was used as a research instrument and it consisted of thirty items. Majority of the respondents stated that the existing curriculum and educational administration are responsible for the deteriorating educational standards at secondary level in N.W.F.P. Many of the respondents were of the view that evaluation system is not working properly and it needs improvement. Some of the respondents opined that lack of physical facilities and inappropriate methods of teaching deteriorate educational standards at secondary level.

## INTRODUCTION

Educational standards have been a big source of discussion among educationists and educational reformers since partition. Every person of the society views this concern for the standards of educational product. The educational standard is a burning issue among the educationists and the people at large in Pakistan. The government is trying its best to raise the standards of education at all levels. In the broadest sense a standard is any thing used to measure; for example a standard of conduct, a standard of weight and or length. A standard is that which has been selected as a model to which objects or actions may be compared. Standards may be devices or instruments. International Encyclopedia of Education (1985) defines educational standards in the following words:

“In the education context, then, standards should be regarded as objectives to be achieved or expectations of desirable attitude or levels of performance”.

To clarify the concept of the educational standards we have to answer many questions. For example what are the aims of education? How are goals set? To what extent the aims are being achieved? Is there any relationship between educational aims and society? The answers of these questions describe the standards.

To analyze the existing standards of education, the researcher wanted the views

and opinions of the people so that the causes of the deteriorating educational standards may come at surface. The aim of the study was to enumerate sufficient causes of deterioration of educational standards at secondary level in N.W.F.P.

## OBJECTIVES OF THE STUDY

The objectives of the study were:

To know the views and opinions of the students and teachers about the causes of deterioration of educational standards at secondary level.

To suggest ways and means for the improvement of educational standards.

## METHODOLOGY OF THE STUDY

The study was carried out through a survey. The population of the study comprised both students and teachers working in secondary schools in N-W-F-P. The study was delimited to ten Secondary Schools in District Bannu. Four urban, four rural and two private secondary schools were randomly selected. The views and opinions of the urban and rural secondary schools 50 male and 50 female students and 25 male and 25 female teachers were sought. The sample consisted of one hundred students and fifty teachers. The total numbers of the respondents were one hundred and fifty.

## RESEARCH INSTRUMENT