

RELATIONSHIP OF CLASSROOM MANAGEMENT PERFORMANCE OF DIRECTORS OF PHYSICAL EDUCATION WITH EXPERIENCE, QUALIFICATION, AND GENDER

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ABSTRACT

The Directors of Physical Education in colleges have dual functions. They teach their subject in the classroom and organize sports activities. The DPEs must possess all those qualities and qualifications as the teachers of other subject have. The main aim of the study was to investigate the performance of the Directors of Physical Education (DPEs) in classroom management (discipline) in college sector. For data collection a three steps Likert type questionnaire (1=poor, 2=undecided, 3=good) was developed having an appropriate questions about the classroom management performance (CMP) of the DPEs. The questionnaire was distributed among the student (N=1800) of graduate classes of both male and female colleges in North West Frontier Province (NWFP). Main findings of the study were that the overall Classroom Management Performance was positively correlated with experience and qualification of DPEs. No significant relationship was found between CMP and gender of DPEs. This means that the experienced and high qualified DPEs have shown better overall CMP as compared to less experienced and low qualified DPE's

INTRODUCTION

Good teachers are in control of the class. Generally Teachers do not want to give control to their students (Taylor, 1987). The quality teacher's should possess is the class control, and it is often seen by the administration/authorities as an extent of performance of those teachers. One of the goals of classroom discipline is the control of students by the teachers. The importance on control of classroom by teachers is so persistent that it is observed by the educators as more important than the learning that exists in the classroom (Edwards, 1994). According to Hall (2007) classroom management is a broad set of teaching behaviours through which the teacher shapes and maintains learning conditions that facilitate effective and efficient instruction resulting in a learning community. Effective classroom management is an ongoing, maintenance-oriented process, that involves the motivation of the students to learn.

provides appropriate instructions and feedback, and managing student work. The Directors of Physical Education in colleges (male and female) have dual functions. They teach their subject in the classroom and organize sports activities. The DPEs must possess all those qualities and qualifications as the teachers of other subjects have. The DPEs are involved in a variety of activities, which include the teaching and learning process in side and out side the classroom. Therefore, the DPEs hold more commanding position as compared to the other subject teachers. According to Edwards (2004) "Successful classroom management can go a long way toward preventing discipline problem. It is for better to prevent discipline problems than to solve them once they occur. The author further discusses that "the time on-task can be enhanced by maintaining students' attention, giving clear instructions, presenting stimulating lesson introductions, making proper use of questioning strategies,